

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name:

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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: MIDWAY PARK EL
Campus Number: 220916114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 783
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: MIDWAY PARK EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	56	45	50	78	*	92	43	59	39	*	58	54	57	73
	2018	63	64	58	50	66	50	-	88	*	70	42	*	56	61	61	67
Grade 4 Mathematics	2019	65	63	72	76	64	59	*	67	64	100	68	*	80	60	67	66
	2018	65	66	78	73	82	73	-	94	*	90	56	*	81	72	80	84
Grade 5 ELA/Reading	2019	81	84	87	83	93	100	-	56	*	*	81	-	88	85	83	88
	2018	80	81	76	67	67	100	-	80	72	83	67	*	78	72	74	72
Grade 5 Mathematics	2019	83	87	85	88	71	100	-	78	*	*	84	-	83	90	82	75
	2018	81	85	68	50	63	93	-	70	72	58	88	*	63	78	64	59
Grade 6 ELA/Reading	2019	42	52	45	28	40	50	*	79	65	0	29	*	41	52	42	47
	2018	47	60	59	50	61	59	-	92	56	50	46	*	56	67	59	72
Grade 6 Mathematics	2019	54	74	89	98	76	92	*	100	80	100	75	*	86	95	86	89
	2018	56	77	81	80	79	93	-	83	70	50	50	*	80	83	75	75
All Grades Both Subjects	2019	69	73	71	68	65	79	*	80	70	74	65	*	72	70	68	73
	2018	69	75	70	62	69	78	-	83	62	66	56	67	69	72	69	71
All Grades ELA/Reading	2019	68	70	61	51	59	77	*	74	63	48	53	*	62	60	58	70
	2018	69	72	64	55	64	67	-	85	55	68	52	67	63	67	65	70
All Grades Mathematics	2019	70	76	82	85	71	82	*	86	78	100	77	*	83	79	77	76
	2018	70	79	76	69	74	88	-	81	68	65	61	67	75	78	73	72

District Name: HURST-EULESS-BEDFORD ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 783
Grade Span: EE - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
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District Name: HURST-EULESS-BEDFORD ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 783
Grade Span: EE - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)	j ET BT /TT5 8.19 Tf 702488.64	(Graduates)	j ET BT /TT5 8.19 Tf 70719 Tf 702488.005	j ET BT /TT5 8.19 T7/TT5 8.19 Tf 70719 Tf 702488.005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 783
Grade Span: EE - 06
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District Name: HURST-EULESS-BEDFORD ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Credits in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESSA ISD
 Campus Name: MIDWAY PARK
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Education Report
 2019-20 Career, College, and Military Readiness (CCMR)

Total Student
 Grade Span: B
 School Type: Ele

	District	Campus	Hispanic	White	Asian	Island	Other	Special Ed	Econ Disadv	(Current)
2018-19			-	-	-	-	-	-	-	-
2017-18			-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Alignment (Annual Graduates)										
2018-19			55.6%	66.7%	-	-	-	-	-	-
2017-18			38.7%	48.8%	-	-	-	-	-	-

U.S. Armed Forces

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 783
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: MIDWAY PARK EL
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence (Annual

District Name: HURST-EULESS-BEDFORD ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 783
Grade Span: EE - 06
School Type: Elementary

State District Campus African American Hispanic White

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 783
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	21.4	19.0
Grade 1	23.4	20.1	18.9
Grade 2	23.5	20.8	18.8
Grade 3	23.0	21.1	19.0
Grade 4	21.9	19.5	19.2
Grade 5	18.9	20.7	20.9
Grade 6	26.7	23.4	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	19.0	18.7
Mathematics	-	20.0	17.8
Science	-	21.5	18.8
Social Studies	-	23.0	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 783
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District Name: HURST-EULESS-BEDFORD ISD
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Campus Number: 220916114

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.8	6.2
Average Years Experience of Principals with District	2.0	7.7	5.3
Average Years Experience of Assistant Principals	1.0	5.8	5.3
Average Years Experience of Assistant Principals with District	1.0	5.2	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	12.5	11.1
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,287	\$49,868
1-5 Years Experience	\$59,816	\$59,477	\$52,823
6-10 Years Experience	\$62,066	\$61,876	\$55,756
11-20 Years Experience	\$64,352	\$64,690	\$59,308
Over 20 Years Experience	\$68,927	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,156	\$63,623	\$57,091
Professional Support	\$66,881	\$72,465	\$67,352
Campus Administration (School Leadership)	\$87,352	\$95,356	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	3.4	6,309.0

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.1%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	1.0	2.2%	3.6%	2.8%
Gifted & Talented Education	1.0	2.2%	1.9%	1.9%
Regular Education	35.3	78.8%	68.7%	70.9%
Special Education	6.5	14.5%	9.2%	9.3%
Other	0.5	1.1%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)